



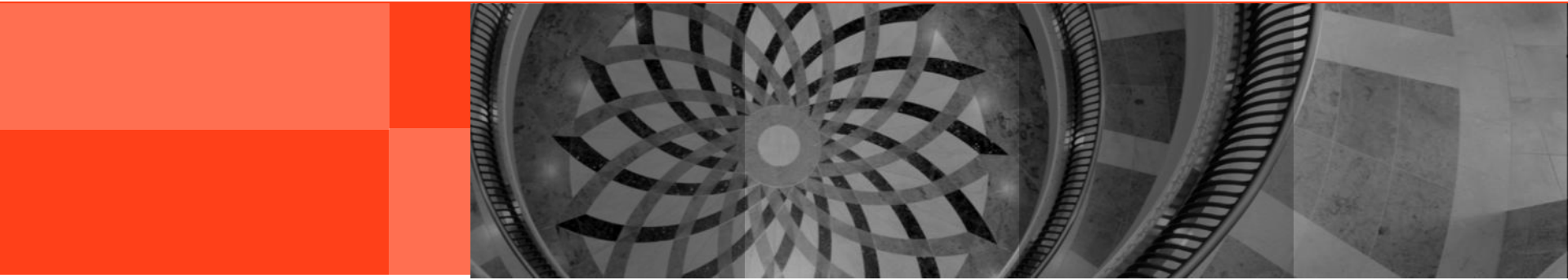
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Architecture Engineering Planning Interiors



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# Milestone Planning Calendar

4/15/2014	<u>Co-Lab One: Plan the Plan</u>
4/17/2014	<u>Board Member Meetings</u>
4/17- 4/30/2014	<u>Program Data Modeling (A/E Team)</u>
4/22/2014	<u>Awareness Session: A Day in the Life of a Student</u>
4/18 & 4/21/2014	<u>Assessment of Centennial HS</u>
4/22/2014	<u>Board Member Meetings</u>
4/29/2014	<u>Awareness Session: Faculty meeting with both schools</u>
4/22 – 5/5/2014	<u>Assessment Data Input</u>
4/28/2014	<u>Board of Education Meeting: Update</u>
5/1/2014 (TBC)	<u>Discuss High Level Telephone/Online Survey</u>
4/29/2014	<u>Co-Lab Two: K-12 Building Principals</u>
5/7/2014	<u>Awareness Sessions (7:45am Central)</u>
	<u>Co-Lab: Student Groups (9am Central; 1:06 Centennial)</u>
	<u>Co-Lab: Curriculum and Delivery 1 (3-5pm Centennial)</u>
5/12/2014	<u>Board of Education Meeting: Update</u>
5/14/2014	<u>Awareness Sessions (7:45am Centennial)</u>
	<u>Co-Lab Four: Curriculum and Delivery 2 (3pm-5pm)</u>
5/20/2014	<u>Detailed Survey: Planning begins</u>
5/22/2014	<u>Co-Lab Five: Share and Filter (3pm-5pm)</u>

## The Future of Unit 4's High Schools: Planning and Programming

5/22/2014

Co-Lab: Large Constituent Group (By Invitation; 12-1:30pm)

This will be an opportunity for an invited group of key stakeholders to be updated on the process, provide feedback on the work to date and comments for consideration as the process continues.

5/23/2014

Detailed Survey: 1<sup>st</sup> Draft

5/29/2014

Co-Lab: Site Selection Review/Updates

This is a open, public meeting, open to any who would like to attend and learn about the site selection process as well as any updates.

6/3/2014

Co-Lab 3b: Energy and Sustainability (12-2)

6/9/2014

Board of Education Meeting: Update;

Data Collection: Telephone survey begins

6/11/2014

Data Collection: Detailed online survey begins

6/16/2014

Data Collection: Detailed telephone survey complete

6/16/2014

Co-Lab Six: Refine and Validate (CAC + Administration + Board Reps)

6/17/2014

Co-Lab: Large Constituent Group (By Invitation)

6/20/2014

Data Collection: Draft Detailed Survey Results

6/25/2014

Data Collection: Final Detailed Survey Results

6/30/2014

Board of Education Meeting

**Recommended HS Program/Planning Scenario for information/discussion.  
We will also review the survey results.**

## The Future of Unit 4's High Schools: Planning and Programming

July 2014

Special Board of Education Meeting: Approval of HS Program/Planning Scenario

Board of Education Meeting: First Read of the Ballot Language

August 2014

Board of Education Meeting: Approve Ballot Language

## The Future of Unit 4's High Schools: Planning and Programming



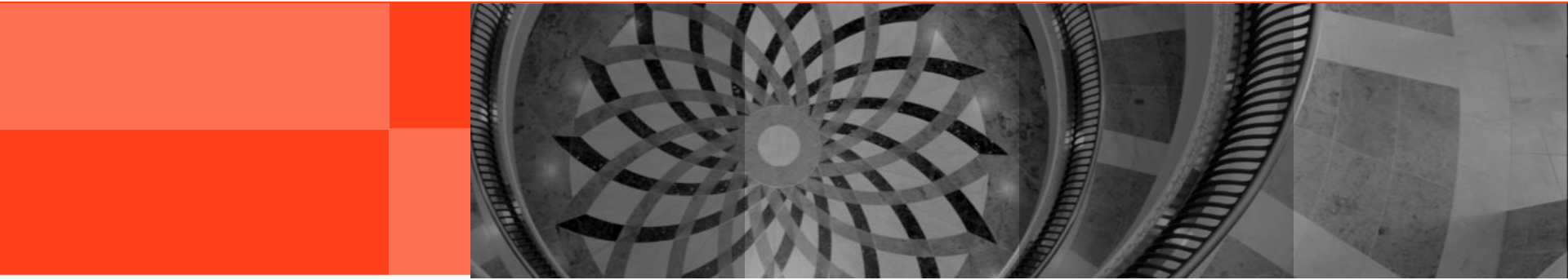
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# A Day in the Life

## Awareness Session: A Day in the Life of a Student

Date Observed: 4/22/14

Course Attributes: \_\_\_\_\_

Building: Centennial

Name: AVID 10

Teacher: Hidaka

Room #: 112

Room SF: 900 +/-

### Notes

Students were given a weekly learning contract. Class is to help students develop skills and success.

This day was non-typical because of the presence of student tutors in the class to help students with their coursework.

Generally the class was set up in a small group of students arranged around a conference table was also in use for this class.

Teaching wall had two whiteboards. 20 students in attendance - Instructor had good interaction with students - history- this is his only session.



## Awareness Session: A Day in the Life of a Student

Date Observed: 4/22/14

Course Attributes: \_\_\_\_\_

Building: Centennial

Name: French 2

Teacher: Wilder

Room #: 225

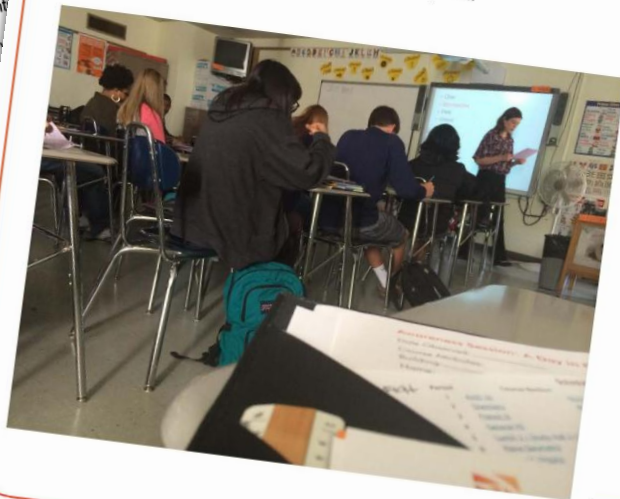
Room SF: 900 +/-

Class Activities:

- | Class Activities                       | % of Time |
|--|-----------|
| 1. greeting/dialogue                   | 10 min    |
| 2. Worked in pairs with vocab cards    | 15 min    |
| 3. Worked in pairs with sentence cards | 20 min    |
| 4. Individual work                     | 5 min     |
| 5. _____                               | _____     |

### Notes and Sketches

15 students, 1 instructor  
Generally quiet atmosphere.  
Students were engaged in the activities and worked hard.  
Some pairs of students worked well as teams, others did not.  
Instructor worked with the pairs, helping as required.  
No phones, earbuds.



High School Planning



## Context Building

Observed student activities, delivery and instruction as it happens today.

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Planning and Programming



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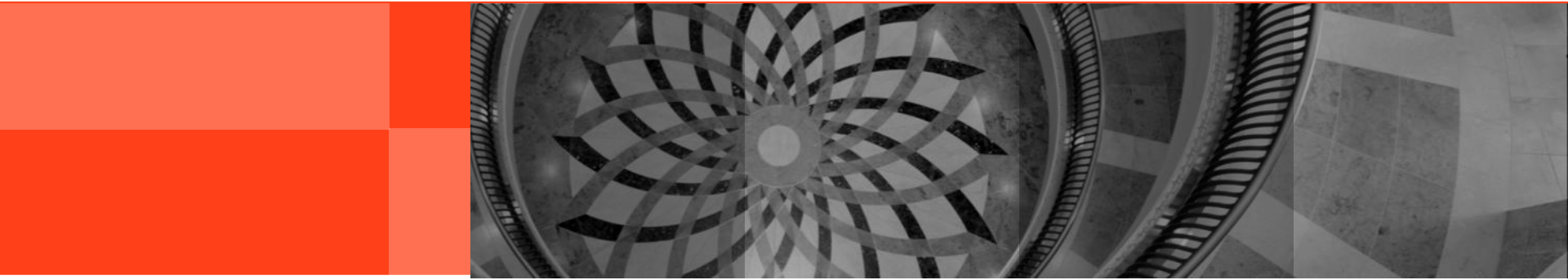
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Questions?