Champaign
Unit 4 School
District

December 14

2012

Champaign 4 UNIT SCHOOL DISTRICT

DRAFT

Futures
Conference
Results

DEJONG
RICHTER

Executive Summary

Champaign Unit 4 School District developed a questionnaire to obtain input and feedback regarding the future possibilities of school facilities throughout the District.   The first Futures Conference was held on November 1, 2012 at The Hawthorne Suites by Wyndham and a second was held on November 29, 2012 at Booker T. Washington STEM Academy.   Both meetings were open to the public.

After a short welcome and presentation from the CEO of DeJONG-RICHTER, Tracy Richter, as well as GIS Analyst and Co-Director of DeJONG-RICHTER, Scott Leopold, attendee's completed questionnaires individually and then in small groups.   There were 146 individual and 18 group questionnaires collected.   The questionnaire was also available for District residents to fill out online which generated 1,181 responses. Included in the web results are the results from many Unit 4 students who viewed a shortened version of the Futures Conference presentation online then completed the questionnaires in class.

In total, the district collected 1, 327 individual paper and web responses from community members, staff, and students.

The purpose of this executive summary is to share some general observations regarding the results of the questionnaires as they relate to the future facilities process. All comments from the questionnaires can be found in the appendix of this document. The full results database is available on the future facilties website and is preconfigured to allow filtering and further analysis of the responses.   The   website   can   be   found   at http://futurefacilities.champaignschools.org.

Group Responses

During each of the two Futures Conferences, individuals completed questionnaires individually first, and then engaged in discussion with other community members seated at their tables.   The intent of these discussions was to reach consensus on as many of the topics as possible.

Nov. 1st Futures Conference Observations:

- All of the topics regarding student preparedness for 2030 are either very important or important.
- Class sizes should remain low in the elementary schools, and can be larger in middle and high schools.
- 3 strand elementary schools are favored and there is also some support for 4 strand schools.
- Middle schools of 600 – 750 are favored.
- The existing high school sizes are favored.
- The current grade configuration is favored.
- Deficiency costs and room for academic expansion are the favored criteria for assessing a facility's lifespan.
- The District should find the most cost beneficial use of the facility when it is determined that the facility has reached the end of its useful life.
- Two comprehensive high schools plus one small magnet or thematic high school are favored.
- The following High school delivery attributes are considered important: consolidated campuses, diverse program offerings, site accessibility and student centered technology offerings.
- All personal technology and school issued laptops are either acceptable, or acceptable with restrictions.
- Some of the comments highlighted the need for the District to provide personal technology and to consider utilizing technology to help students learn outside the classroom.

Nov. 29st Community Meeting Observations:

- All of the topics regarding student preparedness for 2030 are either very important or important.
- Class sizes should remain low in the elementary and middle schools. There are mixed responses regarding high school class size. Some groups feel that class sizes should remain small; others were comfortable with larger sizes.
- 3 strand elementary schools are favored.
- Middle schools of 600 are favored.
- The majority of the groups prefer a high school size greater than 2,000.
- The groups are split on grade configuration (Current, and K-6, 7-9, 10-12.
- Deficiency costs and room for academic expansion are the favored criteria for assessing a facility's lifespan.
- The District should find the most cost beneficial use of the facility when it is determined that the facility has reached the end of its useful life.   There is also support for demolition and land banking.
- The following High school delivery attributes are considered important: consolidated campuses, diverse program offerings, site accessibility and student centered technology offerings.
- Cell phones are acceptable with restrictions.   All other personal technology and school issued laptops are either acceptable, or acceptable with restrictions.
- Some of the comments highlighted the need for the District to provide personal technology and consider adding the K-8 grade configuration into a few schools.

Individual Paper Questionnaire Observations

At both of the Futures Conferences, each participant was asked to complete a questionnaire before small group discussion.   The purpose of this exercise was to see what impact the discussions had on individual ideas.

- Class size and school size preferences are aligned with the group responses.
- Grade configuration preferences are more distributed; however the majority favored the current grade configuration.
- Individuals are split between 2 comprehensive high schools (current) and 2 comprehensive high schools, with the addition of a magnet or thematic high school.
- All personal technology and school issued laptops are either acceptable, or acceptable with restrictions.
- Many individuals feel that fairness should be the top priority when it comes to technology in the classroom, regardless of whether it is personal or District-owned.
- The two current high school ideates are very important.

Web Questionnaire Observations

Due to the large number of respondents, the aggregate results are somewhat inconclusive. Please see the results database for further details.

- The majority of participants did not attend either Conference; they viewed a PDF of the presentation, watched the presentation with narration from the future facilities website, or completed the questionnaires without viewing any of the background content.
- Most of the results are aligned with the individual paper results.
- Students prefer smaller class sizes in the lower grades, and larger class sizes in the higher grades.
- Students feel that all technology should be provided by the District with no restrictions.
- Teachers prefer smaller class sizes at all grade levels.
- Many feel that fairness should be the top priority when it comes to technology in the classroom regardless of whether it is personal or District-owned.

Next Steps

The questionnaire results will be included in the Background Report.   The Steering Committee will use the results when developing facility options. After options are developed, they will be presented at the Community Dialogues on February 12, 2013.

Group Results November 1, 2012 Meeting

1. **How important are the following when preparing students for 2030?**
   (Please select one for each topic.)

	Very Important	Important	Somewhat Important	Not Important	No Opinion
A. Increasing academic rigor	**7 (70.0%)**	2 (20.0%)	1 (10.0%)	0 (0.0%)	0 (0.0%)
B. Integration of career tech into the standard curriculum	**5 (50.0%)**	5 (50.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
C. More focus on college preparedness (ACT, SAT, etc.)	1 (10.0%)	**5 (50.0%)**	3 (30.0%)	1 (10.0%)	0 (0.0%)
D. Joint ventures with private industry (Professionals in the classroom, Internships)	**6 (60.0%)**	3 (30.0%)	1 (10.0%)	0 (0.0%)	0 (0.0%)
E. Collaboration with post-secondary institutions (Courses @ Parkland CC, U of I)	**6 (60.0%)**	4 (40.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
F. Creating flexible learning opportunities (e.g. virtual classroom, alternative hours, etc.)	**6 (60.0%)**	3 (30.0%)	1 (10.0%)	0 (0.0%)	0 (0.0%)
G. Innovation and learning around technology	**9 (90.0%)**	1 (10.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)

2. **Weighing the balance between fiscal responsibility and low student - teacher ratios. Which do you feel the ideal class size is for students in Champaign Unit 4 School District?**
   (Please select one for each grade range.)

	<20	21-23	24-25	>25
A. Elementary Grades K-1	**8 (88.9%)**	1 (11.1%)	0 (0.0%)	0 (0.0%)
B. Elementary Grades 2-5	3 (33.3%)	**6 (66.7%)**	0 (0.0%)	0 (0.0%)
C. Middle School Class Size	0 (0.0%)	3 (33.3%)	**6 (66.7%)**	0 (0.0%)
D. High School Class Size	0 (0.0%)	0 (0.0%)	**8 (88.9%)**	1 (11.1%)

3. **What do you believe is the most appropriate size for elementary schools in Champaign Unit 4 School District?**
   (Please select only one.)

   0 (0.0%) 300 (2 sections per grade, similar to South Side ES)
   6 (60.0%) 450 (3 sections per grade, similar to Carrie Busey ES)
   4 (40.0%) 600 (4 sections per grade, similar to Garden Hills ES)
   0 (0.0%) 750 (5 sections per grade)
   0 (0.0%) 900 (6 sections per grade)

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4.   **What do you believe is the most appropriate size for middle schools in Champaign Unit 4 School District? (Please select only one.)**

1 (10.0%) 450 (6 sections per grade)
5 (50.0%) 600 (7 sections per grade, all Unit 4 middle schools are around this size)
4 (40.0%) 750 (8 sections per grade)
0 (0.0%)   900 (9 sections per grade)

5.   **What do you believe is the most appropriate size for high schools in Champaign Unit 4 School District? (Please select only one.)**

0 (0.0%)   Less than 1,000   1 (12.5%) 1,601-2,000
0 (0.0%)   1,001-1,200   2 (25.0%) Greater than 2,000 (Central +
                                                        Centennial)
5 (62.5%) 1,201-1,600 (Central or Centennial)

6.   **Please elaborate on your reasoning for choosing the school sizes you did.**

*See Appendix (Page 53)

7.   **Changes in grade configuration have the ability to enhance program offerings or address capacity issues.   What do you feel the optimal grade configuration for educational delivery should be in Champaign Unit 4 School District? (Please select only one.)**

6 (75.0%) K-5, 6-8, 9-12 (current)   2 (25.0%) K-8, 9-12
0 (0.0%)   K-6, 7-8, 9-12   0 (0.0%)   K-3, 4-6, 7-8, 9-12
0 (0.0%)   K-6, 7-9, 10-12   0 (0.0%)   Other
0 (0.0%)   K-6, 7-12
(Please Specify Other)   *See Appendix (Page 54)

8.   **What criteria should be used to assess whether or not a facility has reached the end of its useful life? (Please select up to two.)**

7 (87.5%) Deficiency Cost, when the building is more expensive to renovate up to the current educational standards than it is to replace the building.
0 (0.0%)   Neighborhood importance
0 (0.0%)   Shifting Demographics - The student distribution has changed and there are not enough students in close proximity to the school to support it.
6 (75.0%) There is no additional room on the site to accommodate additions required to deliver the current academic program.
0 (0.0%)   There is no additional room on the site to accommodate extra-curriculars, parking, etc.
0 (0.0%)   Other

9. **If it is determined that a building has reached the end of useful life, which is the best action for building disposition?**
(Please select only one.)

    1 (11.1%) The District should exhaust all opportunities to find a new non-instructional use within the District.

    0 (0.0%) Sell any surplus properties.

    7 (77.8%) Find the most cost beneficial use or sale of the property regardless of what the site becomes.

    0 (0.0%) Maintain the unoccupied building for potential future use. (Keeping in mind that it has expended its useful life)

    1 (11.1%) Demolish the building, but keep the land for future use or sale (Land-Bank)

10. **Which of the following Magnet / Thematic programs would best fit into each grade level at Champaign Unit 4 School District?   (Select all that apply.)   See glossary for program details.**

	Elementary	Middle	High	Not a fit
A. STEM*	**8 (100.0%)**	**8 (100.0%)**	**8 (100.0%)**	1 (12.5%)
B. Language Immersion	**8 (100.0%)**	**8 (100.0%)**	**7 (87.5%)**	1 (12.5%)
C. College Preparatory	3 (42.9%)	3 (42.9%)	**6 (85.7%)**	2 (28.6%)
D. Visual & Performing Arts	**6 (85.7%)**	**7 (100.0%)**	**7 (100.0%)**	1 (14.3%)
E. International Baccalaureate (I.B.)*	5 (71.4%)	**6 (85.7%)**	**7 (100.0%)**	2 (28.6%)
F. Montessori	4 (66.7%)	0 (0.0%)	0 (0.0%)	2 (33.3%)
G. MicroSociety*	**6 (85.7%)**	**6 (85.7%)**	**7 (100.0%)**	1 (14.3%)

*These programs are currently being offered at the elementary level in Unit 4.

11. **There are approximately 3,000 high school students in the Champaign Unit 4 School District.   If you were to start your school district from scratch, how would you best divide high school students?**
(Please select only one.)

    0 (0.0%) 1 Traditional, Comprehensive High School (1 at 3,000 students)

    1 (11.1%) 2 Traditional, Comprehensive High Schools (2 at 1,500 students)

    0 (0.0%) 3 Traditional, Comprehensive High Schools (3 at 1,000 students)

    0 (0.0%) 1 Traditional, Comprehensive High School (1 at 2,600 students) AND 1 Magnet / Thematic High School (1 at 400 students)

    6 (66.7%) 2 Traditional, Comprehensive High Schools (2 at 1,300 students) AND 1 Magnet / Thematic High School (1 at 400 students)

    2 (22.2%) Other

12. **Which attributes do you feel are most important to the high school delivery in Champaign Unit 4 Schools? (Please select up to four.)**

    2 (20.0%) Central air conditioning
    5 (50.0%) Consolidated campus (All amenities located on the same site. e.g. Competition Athletic Fields, Practice Athletic Fields, Green Space, Parking, etc.)
    10 (100.0%) Diverse program offerings (STEM at the high school level, Language Immersion, etc.)
    2 (20.0%) High school presence in the core of community
    4 (40.0%) LEED Certification (Energy efficient buildings)
    4 (40.0%) Meeting current safety codes and regulations
    1 (10.0%) On-site parking
    6 (60.0%) Site accessibility by walking, biking, and public transportation
    6 (60.0%) Student centered technology offerings
    1 (10.0%) Wireless internet

13. **What are your thoughts about personal technology (cell/smart phones, tablets, etc.) being used as learning devices in the classroom?**
(Please select one for each item.)

	Acceptable	Acceptable w/ Restrictions	Not Acceptable	No Opinion
A. Cellular/Smart Phone	1 (11.1%)	**8 (88.9%)**	0 (0.0%)	0 (0.0%)
B. Tablet	2 (20.0%)	**8 (80.0%)**	0 (0.0%)	0 (0.0%)
C. Personal Laptop	3 (30.0%)	**5 (50.0%)**	1 (10.0%)	1 (10.0%)
D. School Issued Laptop	4 (40.0%)	**6 (60.0%)**	0 (0.0%)	0 (0.0%)
E. Other	1 (33.3%)	1 (33.3%)	0 (0.0%)	1 (33.3%)

14. **What do you feel the role of the District is in facilitating personal technology? Should the district provide devices for all students? Should students be allowed to use their own personal devices in the classroom?**

*See Appendix (Page 55)

15. **Please write any general comments you have regarding Champaign Unit 4 School District.**

*See Appendix (Page 56)

DeJONG RICHTER

Group Results November 29, 2012 Meeting

1. **How important are the following when preparing students for 2030?**
   (Please select one for each topic.)

	Very Important	Important	Somewhat Important	Not Important	No Opinion
A. Increasing academic rigor	**3 (50.0%)**	1 (16.7%)	2 (33.3%)	0 (0.0%)	0 (0.0%)
B. Integration of career tech into the standard curriculum	**5 (71.4%)**	2 (28.6%)	0 (0.0%)	0 (0.0%)	0 (0.0%)
C. More focus on college preparedness (ACT, SAT, etc.)	2 (33.3%)	2 (33.3%)	2 (33.3%)	0 (0.0%)	0 (0.0%)
D. Joint ventures with private industry (Professionals in the classroom, Internships)	3 (42.9%)	**3 (42.9%)**	1 (14.3%)	0 (0.0%)	0 (0.0%)
E. Collaboration with post-secondary institutions (Courses @ Parkland CC, U of I)	**4 (66.7%)**	1 (16.7%)	1 (16.7%)	0 (0.0%)	0 (0.0%)
F. Creating flexible learning opportunities (e.g. virtual classroom, alternative hours, etc.)	1 (14.3%)	**5 (71.4%)**	1 (14.3%)	0 (0.0%)	0 (0.0%)
G. Innovation and learning around technology	**5 (71.4%)**	2 (28.6%)	0 (0.0%)	0 (0.0%)	0 (0.0%)

2. **Weighing the balance between fiscal responsibility and low student - teacher ratios. Which do you feel the ideal class size is for students in Champaign Unit 4 School District?**
   (Please select one for each grade range.)

	<20	21-23	24-25	>25
A. Elementary Grades K-1	**6 (85.7%)**	1 (14.3%)	0 (0.0%)	0 (0.0%)
B. Elementary Grades 2-5	2 (33.3%)	**4 (66.7%)**	0 (0.0%)	0 (0.0%)
C. Middle School Class Size	1 (16.7%)	**4 (66.7%)**	1 (16.7%)	0 (0.0%)
D. High School Class Size	1 (20.0%)	**2 (40.0%)**	**2 (40.0%)**	0 (0.0%)

3. **What do you believe is the most appropriate size for elementary schools in Champaign Unit 4 School District?**
   (Please select only one.)

   0 (0.0%)   300 (2 sections per grade, similar to South Side ES)
   5 (71.4%) 450 (3 sections per grade, similar to Carrie Busey ES)
   2 (28.6%) 600 (4 sections per grade, similar to Garden Hills ES)
   0 (0.0%)   750 (5 sections per grade)
   0 (0.0%)   900 (6 sections per grade)

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4. **What do you believe is the most appropriate size for middle schools in Champaign Unit 4 School District? (Please select only one.)**

1 (16.7%) 450 (6 sections per grade)
4 (66.7%) 600 (7 sections per grade, all Unit 4 middle schools are around this size)
0 (0.0%) 750 (8 sections per grade)
1 (16.7%) 900 (9 sections per grade)

5. **What do you believe is the most appropriate size for high schools in Champaign Unit 4 School District? (Please select only one.)**

1 (14.3%) Less than 1,000
0 (0.0%) 1,001-1,200
1 (14.3%) 1,201-1,600 (Central or Centennial)
1 (14.3%) 1,601-2,000
4 (57.1%) Greater than 2,000 (Central + Centennial)

6. **Please elaborate on your reasoning for choosing the school sizes you did.**

*See Appendix (Page 53)

7. **Changes in grade configuration have the ability to enhance program offerings or address capacity issues. What do you feel the optimal grade configuration for educational delivery should be in Champaign Unit 4 School District? (Please select only one.)**

2 (33.3%) K-5, 6-8, 9-12 (current)
0 (0.0%) K-6, 7-8, 9-12
2 (33.3%) K-6, 7-9, 10-12
0 (0.0%) K-6, 7-12
(Please Specify Other)

0 (0.0%) K-8, 9-12
1 (16.7%) K-3, 4-6, 7-8, 9-12
1 (16.7%) Other
*See Appendix (Page 54)

8. **What criteria should be used to assess whether or not a facility has reached the end of its useful life? (Please select up to two.)**

4 (57.1%) Deficiency Cost, when the building is more expensive to renovate up to the current educational standards than it is to replace the building.
0 (0.0%) Neighborhood importance
0 (0.0%) Shifting Demographics - The student distribution has changed and there are not enough students in close proximity to the school to support it.
5 (71.4%) There is no additional room on the site to accommodate additions required to deliver the current academic program.
3 (42.9%) There is no additional room on the site to accommodate extra-curriculars, parking, etc.
1 (14.3%) Other

9. **If it is determined that a building has reached the end of useful life, which is the best action for building disposition?**
(Please select only one.)

    0 (0.0%)   The District should exhaust all opportunities to find a new non-instructional use within the District.

    1 (14.3%) Sell any surplus properties.

    4 (57.1%) Find the most cost beneficial use or sale of the property regardless of what the site becomes.

    0 (0.0%)   Maintain the unoccupied building for potential future use. (Keeping in mind that it has expended its useful life)

    2 (28.6%) Demolish the building, but keep the land for future use or sale (Land-Bank)

10. **Which of the following Magnet / Thematic programs would best fit into each grade level at Champaign Unit 4 School District?   (Select all that apply.)   See glossary for program details.**

	Elementary	Middle	High	Not a fit
A. STEM*	**7 (100.0%)**	**6 (85.7%)**	**6 (85.7%)**	1 (14.3%)
B. Language Immersion	**7 (100.0%)**	**6 (85.7%)**	**6 (85.7%)**	0 (0.0%)
C. College Preparatory	1 (14.3%)	5 (71.4%)	**7 (100.0%)**	0 (0.0%)
D. Visual & Performing Arts	**6 (85.7%)**	**7 (100.0%)**	**7 (100.0%)**	0 (0.0%)
E. International Baccalaureate (I.B.)*	3 (42.9%)	4 (57.1%)	**6 (85.7%)**	1 (14.3%)
F. Montessori	4 (57.1%)	2 (28.6%)	2 (28.6%)	2 (28.6%)
G. MicroSociety*	4 (66.7%)	4 (66.7%)	3 (50.0%)	1 (16.7%)

          *These programs are currently being offered at the elementary level in Unit 4.

11. **There are approximately 3,000 high school students in the Champaign Unit 4 School District.   If you were to start your school district from scratch, how would you best divide high school students?**
(Please select only one.)

    0 (0.0%)   1 Traditional, Comprehensive High School (1 at 3,000 students)

    0 (0.0%)   2 Traditional, Comprehensive High Schools (2 at 1,500 students)

    1 (20.0%) 3 Traditional, Comprehensive High Schools (3 at 1,000 students)

    1 (20.0%) 1 Traditional, Comprehensive High School (1 at 2,600 students) AND 1 Magnet / Thematic High School (1 at 400 students)

    2 (40.0%) 2 Traditional, Comprehensive High Schools (2 at 1,300 students) AND 1 Magnet / Thematic High School (1 at 400 students)

    1 (20.0%) Other

12. **Which attributes do you feel are most important to the high school delivery in Champaign Unit 4 Schools? (Please select up to four.)**

    5 (83.3%) Central air conditioning

    5 (83.3%) Consolidated campus (All amenities located on the same site. e.g. Competition Athletic Fields, Practice Athletic Fields, Green Space, Parking, etc.)

    4 (66.7%) Diverse program offerings (STEM at the high school level, Language Immersion, etc.)

    0 (0.0%) High school presence in the core of community

    1 (16.7%) LEED Certification (Energy efficient buildings)

    2 (33.3%) Meeting current safety codes and regulations

    1 (16.7%) On-site parking

    2 (33.3%) Site accessibility by walking, biking, and public transportation

    3 (50.0%) Student centered technology offerings

    1 (16.7%) Wireless internet

13. **What are your thoughts about personal technology (cell/smart phones, tablets, etc.) being used as learning devices in the classroom?**
(Please select one for each item.)

	Acceptable	Acceptable w/ Restrictions	Not Acceptable	No Opinion
A. Cellular/Smart Phone	0 (0.0%)	**4 (66.7%)**	2 (33.3%)	0 (0.0%)
B. Tablet	**3 (50.0%)**	**3 (50.0%)**	0 (0.0%)	0 (0.0%)
C. Personal Laptop	**3 (50.0%)**	2 (33.3%)	1 (16.7%)	0 (0.0%)
D. School Issued Laptop	**4 (66.7%)**	2 (33.3%)	0 (0.0%)	0 (0.0%)
E. Other	1 (100.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)

14. **What do you feel the role of the District is in facilitating personal technology? Should the district provide devices for all students? Should students be allowed to use their own personal devices in the classroom?**

  *See Appendix (Page 55)

15. **Please write any general comments you have regarding Champaign Unit 4 School District.**

  *See Appendix (Page 56)

Individual Results

1. **How important are the following when preparing students for 2030?**
   (Please select one for each topic.)

	Very Important	Important	Somewhat Important	Not Important	No Opinion
A. Increasing academic rigor	**62 (43.4%)**	58 (40.6%)	21 (14.7%)	1 (0.7%)	1 (0.7%)
B. Integration of career tech into the standard curriculum	**75 (52.1%)**	57 (39.6%)	10 (6.9%)	2 (1.4%)	0 (0.0%)
C. More focus on college preparedness (ACT, SAT, etc.)	32 (22.5%)	**60 (42.3%)**	42 (29.6%)	8 (5.6%)	0 (0.0%)
D. Joint ventures with private industry (Professionals in the classroom, Internships)	**61 (42.7%)**	57 (39.9%)	18 (12.6%)	5 (3.5%)	2 (1.4%)
E. Collaboration with post-secondary institutions (Courses @ Parkland CC, U of I)	**74 (51.7%)**	50 (35.0%)	15 (10.5%)	3 (2.1%)	1 (0.7%)
F. Creating flexible learning opportunities (e.g. virtual classroom, alternative hours, etc.)	**68 (47.2%)**	48 (33.3%)	21 (14.6%)	7 (4.9%)	0 (0.0%)
G. Innovation and learning around technology	**92 (63.9%)**	44 (30.6%)	6 (4.2%)	2 (1.4%)	0 (0.0%)

2. **Weighing the balance between fiscal responsibility and low student - teacher ratios. Which do you feel the ideal class size is for students in Champaign Unit 4 School District?**
   (Please select one for each grade range.)

	<20	21-23	24-25	>25
A. Elementary Grades K-1	**104 (73.2%)**	32 (22.5%)	4 (2.8%)	2 (1.4%)
B. Elementary Grades 2-5	50 (34.7%)	**76 (52.8%)**	14 (9.7%)	4 (2.8%)
C. Middle School Class Size	30 (21.3%)	**61 (43.3%)**	46 (32.6%)	4 (2.8%)
D. High School Class Size	28 (19.7%)	38 (26.8%)	**56 (39.4%)**	20 (14.1%)

3. **What do you believe is the most appropriate size for elementary schools in Champaign Unit 4 School District?**
   (Please select only one.)

   14 (10.1%) 300 (2 sections per grade, similar to South Side ES)
   72 (51.8%) 450 (3 sections per grade, similar to Carrie Busey ES)
   43 (30.9%) 600 (4 sections per grade, similar to Garden Hills ES)
   7 (5.0%)   750 (5 sections per grade)
   3 (2.2%)   900 (6 sections per grade)

4. **What do you believe is the most appropriate size for middle schools in Champaign Unit 4 School District?**
(Please select only one.)

30 (21.9%)   450 (6 sections per grade)
72 (52.6%)   600 (7 sections per grade, all Unit 4 middle schools are around this size)
25 (18.2%)   750 (8 sections per grade)
10 (7.3%)   900 (9 sections per grade)

5. **What do you believe is the most appropriate size for high schools in Champaign Unit 4 School District?**
(Please select only one.)

10 (7.2%)   Less than 1,000
18 (12.9%) 1,001-1,200
51 (36.7%) 1,201-1,600 (Central or Centennial)

24 (17.3%) 1,601-2,000
36 (25.9%) Greater than 2,000 (Central + Centennial)

6. **Please elaborate on your reasoning for choosing the school sizes you did.**

*See Appendix (Page 27)

7. **Changes in grade configuration have the ability to enhance program offerings or address capacity issues.   What do you feel the optimal grade configuration for educational delivery should be in Champaign Unit 4 School District?**
(Please select only one.)

50 (35.2%) K-5, 6-8, 9-12 (current)
18 (12.7%)   K-6, 7-8, 9-12
18 (12.7%)   K-6, 7-9, 10-12
2 (1.4%)   K-6, 7-12
(Please Specify Other)

19 (13.4%) K-8, 9-12
24 (16.9%) K-3, 4-6, 7-8, 9-12
11 (7.7%) Other

*See Appendix
(Page 34)

8. **What criteria should be used to assess whether or not a facility has reached the end of its useful life?**
(Please select up to two.)

88 (62.4%) Deficiency Cost, when the building is more expensive to renovate up to the current educational standards than it is to replace the building.
17 (12.1%) Neighborhood importance
31 (22.0%) Shifting Demographics - The student distribution has changed and there are not enough students in close proximity to the school to support it.
79 (56.0%) There is no additional room on the site to accommodate additions required to deliver the current academic program.
29 (20.6%) There is no additional room on the site to accommodate extra-curriculars, parking, etc.
8 (5.7%)   Other

9. **If it is determined that a building has reached the end of useful life, which is the best action for building disposition?**
(Please select only one.)

24 (18.0%) The District should exhaust all opportunities to find a new non-instructional use within the District.

17 (12.8%) Sell any surplus properties.

65 (48.9%) Find the most cost beneficial use or sale of the property regardless of what the site becomes.

9 (6.8%) Maintain the unoccupied building for potential future use. (Keeping in mind that it has expended its useful life)

18 (13.5%) Demolish the building, but keep the land for future use or sale (Land-Bank)

10. **Which of the following Magnet / Thematic programs would best fit into each grade level at Champaign Unit 4 School District?   (Select all that apply.)**

	Elementary	Middle	High	Not a fit
A. STEM*	**108 (84.4%)**	**102 (79.7%)**	95 (74.2%)	0 (0.0%)
B. Language Immersion	**111 (89.5%)**	**89 (71.8%)**	75 (60.5%)	2 (1.6%)
C. College Preparatory	26 (20.2%)	70 (54.3%)	**123 (95.3%)**	2 (1.6%)
D. Visual & Performing Arts	83 (65.4%)	**110 (86.6%)**	**105 (82.7%)**	2 (1.6%)
E. International Baccalaureate (I.B.)*	63 (55.3%)	71 (62.3%)	89 (78.1%)	7 (6.1%)
F. Montessori	77 (68.1%)	35 (31.0%)	25 (22.1%)	**32 (28.3%)**
G. MicroSociety*	63 (56.8%)	59 (53.2%)	47 (42.3%)	21 (18.9%)

*These programs are currently being offered at the elementary level in Unit 4.

11. **There are approximately 3,000 high school students in the Champaign Unit 4 School District.   If you were to start your school district from scratch, how would you best divide high school students? (Please select only one.)**

24 (17.3%) 1 Traditional, Comprehensive High School (1 at 3,000 students)

35 (25.2%) 2 Traditional, Comprehensive High Schools (2 at 1,500 students)

12 (8.6%) 3 Traditional, Comprehensive High Schools (3 at 1,000 students)

14 (10.1%) 1 Traditional, Comprehensive High School (1 at 2,600 students) AND 1 Magnet / Thematic High School (1 at 400 students)

37 (26.6%) 2 Traditional, Comprehensive High Schools (2 at 1,300 students) AND 1 Magnet / Thematic High School (1 at 400 students)

17 (12.2%) Other

12. **Which attributes do you feel are most important to the high school delivery in Champaign Unit 4 Schools? (Please select up to four.)**

72 (50.7%) Central air conditioning

75 (52.8%) Consolidated campus (All amenities located on the same site. e.g. Competition Athletic Fields, Practice Athletic Fields, Green Space, Parking, etc.)

105 (73.9%) Diverse program offerings (STEM at the high school level, Language Immersion, etc.)

36 (25.4%) High school presence in the core of community

33 (23.2%) LEED Certification (Energy efficient buildings)

39 (27.5%) Meeting current safety codes and regulations

19 (13.4%) On-site parking

56 (39.4%) Site accessibility by walking, biking, and public transportation

87 (61.3%) Student centered technology offerings

45 (31.7%) Wireless internet

13. **What are your thoughts about personal technology (cell/smart phones, tablets, etc.) being used as learning devices in the classroom?**
(Please select one for each item.)

	Acceptable	Acceptable w/ Restrictions	Not Acceptable	No Opinion
A. Cellular/Smart Phone	34 (23.9%)	**88 (62.0%)**	16 (11.3%)	4 (2.8%)
B. Tablet	**72 (51.1%)**	64 (45.4%)	3 (2.1%)	2 (1.4%)
C. Personal Laptop	**64 (46.0%)**	59 (42.4%)	12 (8.6%)	4 (2.9%)
D. School Issued Laptop	**84 (60.4%)**	51 (36.7%)	1 (0.7%)	3 (2.2%)
E. Other	**15 (62.5%)**	4 (16.7%)	2 (8.3%)	3 (12.5%)

14. **What do you feel the role of the District is in facilitating personal technology? Should the district provide devices for all students? Should students be allowed to use their own personal devices in the classroom?**

*See Appendix (Page 35)

15. **Please write any general comments you have regarding Champaign Unit 4 School District.**

*See Appendix (Page 45)

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Demographic Information
(all demographic questions are optional)

16.   **Your Age**

8 (5.9%) Under 18	37 (27.2%) 40 - 49
9 (6.6%) 18 - 29	35 (25.7%) 50 - 64
44 (32.4%) 30 - 39	3 (2.2%) 65 +

17.   **Ethnicity**

8 (6.0%) Asian or Pacific Islander	4 (3.0%) Multiracial
25 (18.8%) Black (Non-Hispanic)	87 (65.4%) White (Non-Hispanic)
12 (9.0%) Hispanic	0 (0.0%) Other
0 (0.0%) Native American Indian	

18.   **Parental/Guardian/Student Status:**
             (Please select all that apply.)

40 (29.2%) Do not have children in Champaign Unit 4 School District	21 (15.3%) Parent/guardian of 9th thru 12th grade student
24 (17.5%) Parent/guardian of child less than 5 years old	5 (3.6%) Parent/guardian of private / parochial student
8 (5.8%) Parent/guardian of kindergarten student	28 (20.4%) Parent/guardian of former student or graduate of Champaign Unit 4 School District
42 (30.7%) Parent/guardian of 1st thru 3rd grade student	4 (2.9%) Grandparent of student or graduate
22 (16.1%) Parent/guardian of 4th thru 5th grade student	7 (5.1%) I am a current Unit 4 student
18 (13.1%) Parent/guardian of 6th thru 8th grade student	8 (5.8%) Other

19.   **Are you a member of the Future Facilities Steering Committee?**

26 (18.7%) Yes	113 (81.3%) No

20.   **Are you an employee or retiree of Champaign Unit 4 School District?**

29 (21.2%) Yes	108 (78.8%) No

21.   **If you are an employee or retiree, what is/was your position?**
             (Please select all that apply.)

14 (38.9%) Teacher	13 (36.1%) Administration
4 (11.1%) Support Staff	0 (0.0%) School Board Member
1 (2.8%) Retired	5 (13.9%) Other

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22.   **Are you a resident of Champaign Unit 4 School District?**

121 (89.0%) Yes   15 (11.0%) No

23.   **Are you a homeowner?**

103 (76.3%) Yes   32 (23.7%) No

24.   **How many years have you lived in the Champaign Unit 4 School District?**

6 (4.5%)   Less than 2   17 (12.7%) 16 - 20
17 (12.7%) 2 - 5   42 (31.3%) More than 20
19 (14.2%) 6 - 10   9 (6.7%)   Not Applicable
24 (17.9%) 11- 15

25.   **With which Champaign Unit 4 school are you affiliated?**
(Please select all that apply.)

5 (4.3%)   Early Childhood Center   5 (4.3%)   Stratton Elementary
12 (10.3%) Barkstall Elementary   4 (3.4%)   Westview Elementary
13 (11.1%) Bottenfield Elementary   23 (19.7%) Edison Middle
17 (14.5%) B.T. Washington Elementary 12 (10.3%) Franklin Middle
12 (10.3%) Carrie Busey Elementary   15 (12.8%) Jefferson Middle
15 (12.8%) Dr. Howard Elementary   35 (29.9%) Central High
12 (10.3%) Garden Hills Elementary   30 (25.6%) Centennial High
4 (3.4%)   Kenwood Elementary   3 (2.6%)   Novak Academy
7 (6.0%)   Robeson Elementary   5 (4.3%)   Other
16 (13.7%) South Side Elementary

Web Results

1. **Did you attend the Futures Conference?**

36 (3.0%)   Yes
1145 (97.0%)   No

2. **How important are the following when preparing students for 2030?**
(Please select one for each topic.)

	Very Important	Important	Somewhat Important	Not Important	No Opinion
A. Increasing academic rigor	**437 (37.8%)**	**404 (35.0%)**	213 (18.4%)	61 (5.3%)	40 (3.5%)
B. Integration of career tech into the standard curriculum	**437 (38.0%)**	**403 (35.0%)**	238 (20.7%)	42 (3.7%)	30 (2.6%)
C. More focus on college preparedness (ACT, SAT, etc.)	**531 (45.9%)**	380 (32.9%)	185 (16.0%)	40 (3.5%)	20 (1.7%)
D. Joint ventures with private industry (Professionals in the classroom, Internships)	**366 (31.7%)**	**398 (34.4%)**	304 (26.3%)	58 (5.0%)	30 (2.6%)
E. Collaboration with post-secondary institutions (Courses @ Parkland CC, U of I)	410 (35.5%)	**470 (40.7%)**	213 (18.4%)	33 (2.9%)	30 (2.6%)
F. Creating flexible learning opportunities (e.g. virtual classroom, alternative hours, etc.)	**473 (41.0%)**	350 (30.3%)	196 (17.0%)	111 (9.6%)	24 (2.1%)
G. Innovation and learning around technology	**547 (48.1%)**	369 (32.4%)	161 (14.1%)	44 (3.9%)	17 (1.5%)

3. **Weighing the balance between fiscal responsibility and low student - teacher ratios. Which do you feel the ideal class size is for students in Champaign Unit 4 School District?**
(Please select one for each grade range.)

	<20	21-23	24-25	>25
A. Elementary Grades K-1	**720 (62.2%)**	278 (24.0%)	94 (8.1%)	65 (5.6%)
B. Elementary Grades 2-5	308 (26.8%)	**578 (50.3%)**	212 (18.5%)	50 (4.4%)
C. Middle School Class Size	211 (18.5%)	397 (34.8%)	**412 (36.1%)**	122 (10.7%)
D. High School Class Size	255 (22.3%)	288 (25.2%)	**322 (28.1%)**	279 (24.4%)

4. **What do you believe is the most appropriate size for elementary schools in Champaign Unit 4 School District?**
(Please select only one.)

197 (17.0%) 300 (2 sections per grade, similar to South Side ES)
522 (45.0%) 450 (3 sections per grade, similar to Carrie Busey ES)
336 (29.0%) 600 (4 sections per grade, similar to Garden Hills ES)
62 (5.3%)   750 (5 sections per grade)
43 (3.7%)   900 (6 sections per grade)

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5. **What do you believe is the most appropriate size for middle schools in Champaign Unit 4 School District?**
(Please select only one.)

263 (22.8%) 450 (6 sections per grade)
541 (46.8%) 600 (7 sections per grade, all Unit 4 middle schools are around this size)
284 (24.6%) 750 (8 sections per grade)
68 (5.9%) 900 (9 sections per grade)

6. **What do you believe is the most appropriate size for high schools in Champaign Unit 4 School District?**
(Please select only one.)

100 (8.7%) Less than 1,000
231 (20.1%) 1,001-1,200
488 (42.4%) 1,201-1,600 (Central or Centennial)
140 (12.2%) 1,601-2,000
193 (16.8%) Greater than 2,000 (Central + Centennial)

7. **Please elaborate on your reasoning for choosing the school sizes you did.**

*See Appendix (Page 58)

8. **Changes in grade configuration have the ability to enhance program offerings or address capacity issues. What do you feel the optimal grade configuration for educational delivery should be in Champaign Unit 4 School District?**
(Please select only one.)

625 (54.2%) K-5, 6-8, 9-12 (current)
95 (8.2%) K-6, 7-8, 9-12
113 (9.8%) K-6, 7-9, 10-12
36 (3.1%) K-6, 7-12
70 (6.1%) K-8, 9-12
126 (10.9%) K-3, 4-6, 7-8, 9-12
89 (7.7%) Other
Other Please Specify *See Appendix (Page 75)

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9. **What criteria should be used to assess whether or not a facility has reached the end of its useful life? (Please select up to two.)**

682 (60.0%) Deficiency Cost, when the building is more expensive to renovate up to the current educational standards than it is to replace the building.

240 (21.1%) Neighborhood importance

243 (21.4%) Shifting Demographics - The student distribution has changed and there are not enough students in close proximity to the school to support it.

371 (32.7%) There is no additional room on the site to accommodate additions required to deliver the current academic program.

255 (22.4%) There is no additional room on the site to accommodate extra-curriculars, parking, etc.

71 (6.3%) Other

10. **If it is determined that a building has reached the end of useful life, which is the best action for building disposition? (Please select only one.)**

206 (18.6%) The District should exhaust all opportunities to find a new non-instructional use within the District.

142 (12.8%) Sell any surplus properties.

330 (29.7%) Find the most cost beneficial use or sale of the property regardless of what the site becomes.

173 (15.6%) Maintain the unoccupied building for potential future use. (Keeping in mind that it has expended its useful life)

259 (23.3%) Demolish the building, but keep the land for future use or sale. (Land-Bank)

11. **Which of the following Magnet / Thematic programs would best fit into each grade level at Champaign Unit 4 School District? (Select all that apply.) See glossary for program details.**

	Elementary	Middle	High	Not a fit
A. STEM*	**553 (52.8%)**	**618 (59.0%)**	580 (55.4%)	102 (9.7%)
B. Language Immersion	**607 (56.9%)**	**670 (62.9%)**	569 (53.4%)	91 (8.5%)
C. College Preparatory	117 (10.9%)	487 (45.2%)	**953 (88.5%)**	44 (4.1%)
D. Visual & Performing Arts	**548 (52.0%)**	**733 (69.5%)**	735 (69.7%)	80 (7.6%)
E. International Baccalaureate (I.B.)*	249 (25.9%)	350 (36.4%)	606 (63.1%)	180 (18.7%)
F. Montessori	398 (47.0%)	276 (32.6%)	255 (30.1%)	241 (28.5%)
G. MicroSociety*	354 (42.0%)	338 (40.1%)	335 (39.7%)	205 (24.3%)

*These programs are currently being offered at the elementary level in Unit 4.

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12. **There are approximately 3,000 high school students in the Champaign Unit 4 School District.   If you were to start your school district from scratch, how would you best divide high school students? (Please select only one.)**

126 (11.4%) 1 Traditional, Comprehensive High School (1 at 3,000 students)
281 (25.4%) 2 Traditional, Comprehensive High Schools (2 at 1,500 students)
289 (26.1%) 3 Traditional, Comprehensive High Schools (3 at 1,000 students)
114 (10.3%) 1 Traditional, Comprehensive High School (1 at 2,600 students) AND 1 Magnet / Thematic High School (1 at 400 students)
255 (23.1%) 2 Traditional, Comprehensive High Schools (2 at 1,300 students) AND 1 Magnet / Thematic High School (1 at 400 students)
41 (3.7%)   Other

13. **Which attributes do you feel are most important to the high school delivery in Champaign Unit 4 Schools? (Please select up to four.)**

742 (66.3%) Central air conditioning
546 (48.8%) Consolidated campus (All amenities located on the same site. e.g. Competition Athletic Fields, Practice Athletic Fields, Green Space, Parking, etc.)
438 (39.1%) Diverse program offerings (STEM at the high school level, Language Immersion, etc.)
177 (15.8%) High school presence in the core of community
197 (17.6%) LEED Certification (Energy efficient buildings)
372 (33.2%) Meeting current safety codes and regulations
266 (23.8%) On-site parking
329 (29.4%) Site accessibility by walking, biking, and public transportation
412 (36.8%) Student centered technology offerings
555 (49.6%) Wireless internet

14. **What are your thoughts about personal technology (cell/smart phones, tablets, etc.) being used as learning devices in the classroom?
(Please select one for each item.)**

		Acceptable	Acceptable w/ Restrictions	Not Acceptable	No Opinion
A.	Cellular/Smart Phone	440 (38.8%)	**505 (44.5%)**	178 (15.7%)	12 (1.1%)
B.	Tablet	**558 (49.2%)**	490 (43.2%)	62 (5.5%)	24 (2.1%)
C.	Personal Laptop	**540 (48.1%)**	446 (39.8%)	115 (10.2%)	21 (1.9%)
D.	School Issued Laptop	**697 (63.1%)**	302 (27.4%)	62 (5.6%)	43 (3.9%)
E.	Other	**142 (40.9%)**	54 (15.6%)	21 (6.1%)	130 (37.5%)

15. **What do you feel the role of the District is in facilitating personal technology?   Should the district provide devices for all students?   Should students be allowed to use their own personal devices in the classroom?**

*See Appendix (Page 76)

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16. **Please write any general comments you have regarding Champaign Unit 4 School District.**

*See Appendix (Page 93)

Demographic Information
(all demographic questions are optional)

17. **Your Age**

784 (69.1%) Under 18
52 (4.6%)   18 - 29
121 (10.7%) 30 - 39
95 (8.4%)   40 - 49
71 (6.3%)   50 - 64
11 (1.0%)   65 +

18. **Ethnicity**

127 (11.5%) Asian or Pacific Islander
249 (22.5%) Black (Non-Hispanic)
63 (5.7%)   Hispanic
28 (2.5%)   Native American Indian
120 (10.8%) Multiracial
580 (52.4%) White (Non-Hispanic)
50 (4.5%)   Other

19. **Parental/Guardian/Student Status:**
(Please select all that apply.)

163 (15.6%) Do not have children in Champaign Unit 4 School District
80 (7.6%)   Parent/guardian of child less than 5 years old
47 (4.5%)   Parent/guardian of kindergarten student
103 (9.8%)   Parent/guardian of 1st thru 3rd grade student
67 (6.4%)   Parent/guardian of 4th thru 5th grade student
83 (7.9%)   Parent/guardian of 6th thru 8th grade student
82 (7.8%)   Parent/guardian of 9th thru 12th grade student
15 (1.4%)   Parent/guardian of private / parochial student
58 (5.5%)   Parent/guardian of former student or graduate of Champaign Unit 4 School District
30 (2.9%)   Grandparent of student or graduate
634 (60.5%) I am a current Unit 4 student
36 (3.4%)   Other

20. **Are you a member of the Future Facilities Steering Committee?**

16 (1.5%)   Yes
1076 (98.5%) No

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21. **Are you an employee or retiree of Champaign Unit 4 School District?**

146 (13.3%) Yes
948 (86.7%) No

22. **If you are an employee or retiree, what is/was your position?**
(Please select all that apply.)

119 (48.6%) Teacher
20 (8.2%) Support Staff
9 (3.7%) Retired
22 (9.0%) Administration
5 (2.0%) School Board Member
99 (40.4%) Other

23. **Are you a resident of Champaign Unit 4 School District?**

982 (90.5%) Yes
103 (9.5%) No

24. **Are you a homeowner?**

309 (28.5%) Yes
776 (71.5%) No

25. **How many years have you lived in the Champaign Unit 4 School District?**

91 (8.3%) Less than 2
175 (16.0%) 2 - 5
222 (20.2%) 6 - 10
364 (33.2%) 11- 15
88 (8.0%) 16 - 20
103 (9.4%) More than 20
54 (4.9%) Not Applicable

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26. **With which Champaign Unit 4 school are you affiliated?**
(Please select all that apply.)

22 (2.0%)	Early Childhood Center
101 (9.4%)	Barkstall Elementary
86 (8.0%)	Bottenfield Elementary
64 (5.9%)	B.T. Washington Elementary
120 (11.1%)	Carrie Busey Elementary
84 (7.8%)	Dr. Howard Elementary
96 (8.9%)	Garden Hills Elementary
72 (6.7%)	Kenwood Elementary
113 (10.5%)	Robeson Elementary
46 (4.3%)	South Side Elementary
90 (8.4%)	Stratton Elementary
72 (6.7%)	Westview Elementary
166 (15.4%)	Edison Middle
272 (25.3%)	Franklin Middle
270 (25.1%)	Jefferson Middle
83 (7.7%)	Central High
394 (36.6%)	Centennial High
17 (1.6%)	Novak Academy
44 (4.1%)	Other

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